The Effect of Mental Health Status on the Quality of Life of Faculty of Medicine Students during the Pandemic Coronavirus Disease 2019 Period

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Abstract

BACKGROUND: The spread of Coronavirus Disease 2019 (COVID-19) disease has not been balanced with effective protocols can create mental health problems which could affect the quality of life; as of today, there is no research that examines the influence of both factors.

AIM: This study purpose was to analyze the mental health status on the quality of life amongst medicine students during COVID-19 period.

METHODS: This is a cross-sectional survey on 361 students from Faculty of Medicine Tanjungpura University. This study was conducted from June 2019 to November 2020 by spreading Depression Anxiety Stress Scale questionnaire and a WHOQOL-BREF questionnaire through online. The data analysis was administered using Kruskal-Wallis statistics.

RESULT: The students’ mental health status was dominantly on the normal category with depression domain by 323 students (89.5%), anxiety domain by 311 students (86.1%), and stress domain by 343 students (95%). The quality of life measurement was in category medium in all domains which are physical health (88.6%), psychological health (92.5%), social relationships (50.7%), and environment (78.7%). There was significant effect of mental health status of depression and anxiety toward the aspect of physical health, psychological health, and social relationships (p < 0.05). Stress significantly influenced all domains of quality of life, and there was no significant effect of mental health status domain depression (p = 0.051) and anxiety (p = 0.881) toward the environment aspect.

CONCLUSION: Students’ mental health status in this research belongs to the category normal with moderate level in quality of life. To compare, there was a significant effect of mental health status toward the quality of life domains. The good application of self-coping mechanisms and the social encouragement from the environment is suitable intervention strategies during the pandemic COVID-19 period.

Introduction

Mental health becomes one of essential things to pay attention to, especially during the pandemic COVID-19 period. A good mental health condition is when the mind feels serene and peaceful so that an individual can enjoy daily life and appreciate other people, be able to use abilities and self-potency in facing the challenges of life [1]. Depression and anxiety are emotional mental illnesses, while stress is a psychological distress condition that can lead to severe psychological illness (psychosis), if it is late to be detected and treated [2]. Based on the prevalence of stress, anxiety, and depression occurrence, during pandemic COVID-19 period, people from Asian races are the most in number who suffer from anxiety (32.9%; CI: 28.2-37.9) and depression (35.3%; CI: 27.3-44.1) compared to people from other races. Stress occurred mostly on the population in Europe (31.9%; CI: 23.1-42.2) [3].

Coronavirus disease 2019 (COVID-19) is a contagious disease caused by a new type of Coronavirus. Up until now, the spread of COVID-19 is occurring in almost all parts of the world. It started by reported pneumonia cases whose etiology is unknown in Wuhan, China in the end of 2019. The disease outbreak made the World Health Organization (WHO) announce COVID-19 as PHEIC (Public Health Emergency of International Concern) on 30 January 2020. Indonesia reported its first case of COVID-19 on March 2, 2020, and later the number of cases kept increasing until today [4].

As of today, the researches on specific medicine as well as the effectiveness and efficiency of COVID-19 vaccines on public are still in progress and yet to get significant results [5]. However, it is actually the high risk of contamination, the death rate varied in different regions, and the absence of standard protocols that became the factors causing fear and mental health deterioration of people [6]. In the end, the...
fear caused by COVID-19 could affect the ability of a
person to survive from uncertainty, meaning of life, life
satisfaction, expectations, and mental condition; this
could cause an increase in anxiety or depression that
are correlated with the quality of life [7], [8].

During the pandemic COVID-19 period, there
have been a number of researches conducted to examine
mental disorders such as depression, anxiety, and stress
on medical students [9], [10], [11], [12], [13], [14], [15]. In
Indonesia, 48.4% of Airlangga University medical students
had depression linked to age, sex, and batch year [16].
On nursing students, around 12.2% of them suffered
from severe depression and 25.7% had mild mood
disorder [17]. This condition was also observed in
nursing academy students in which 21.1% had light
depression and 17% had moderate depression [18].
Eventually, that could lead to the fatigue and burnout
syndrome during pandemic COVID-19 [19].

Research conducted in the Faculty of Medicine
Tanjungpura University (FK UNTAN) showed that most of
medical students there felt no anxiety at all, but there were
some things they worried during the pandemic COVID-
19 period [20]. The COVID-19 pandemic happened in an
instant, causing students' mental health to deteriorate. As
a result, it is worried that the students' quality of life could
be affected. However, there is no research that correlates
between mental health and the quality of life of medical
students as of yet. Therefore, this study was to analyze
the mental health status on the quality of life among
medicine students during COVID-19 period.

**Methods**

This research utilized cross-sectional study
design, conducted from June 2020 to November 2020
at FK UNTAN. 361 students gave consent to be the
subjects of research with non-probability sampling
method and voluntary design type. The data collection
was carried out using questionnaires given out online.
This research had received codes of conduct from FK
UNTAN on June 18, 2020 no. 2961/UN22.9/TA/2020.

Depression Anxiety Stress Scale (DASS)
questionnaire made up of 21 items in the Indonesian
version [21]; it is used to score mental health status
of the students. This questionnaire is comprised 21
items, using Likert scale. Depression status is classified
into normal (0–9), mild (10–13), moderate (14–20),
severe (21–27), and very severe (>28). Anxiety status
is classified into normal (0–7), mild (8–9), moderate
(10–14), severe (15–19), and very severe (>20). Stress
is classified into normal (0–14), mild (15–18), moderate
(19–25), severe (26–28), and very severe (>29).

Students’ Quality of Life is scored using
WHOQOL-BREF questionnaire [22]. This questionnaire
contained four domain scoring aspects of quality of
life: Physical health, psychological health, social
relationships, and environment domain (Table 1). The
instruments of quality of life are scored using Likert scale; each domain is scored, then the scores are
summed up; after that, the scores were transformed
into a table with scale 0–100. Score 0 is for the lowest
quality and 100 for the highest quality. The data were
served in form of table, with dependent variable in
form of ratio data (WHOQOL-BREF) and independent
variable being categorical data (DASS). The data were
analyzed using Kruskal–Wallis statistical analysis
because the distribution of results is abnormal.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Aspects</th>
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<tbody>
<tr>
<td>Physical Health</td>
<td>Activities of Daily Living</td>
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<td></td>
<td>Dependence on Medicinal substances</td>
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<td>Energy and Fatigue</td>
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<td>Work capacity</td>
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<td>Body image and Appearance</td>
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<td></td>
<td>Negative Feeling</td>
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<td>Positive Feeling</td>
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<td>Psychological Health</td>
<td>Self-esteem</td>
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<td>Spirituality/Religion/Beliefs</td>
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<td></td>
<td>Thinking, learning, memory and concentration</td>
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<td>Social Relationships</td>
<td>Personal relationships</td>
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<td></td>
<td>Social support</td>
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<td>Sexual activity</td>
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<td>Environment</td>
<td>Financial resource</td>
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<td>Freedom, physical safety, and security</td>
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<td>Home environment</td>
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<td></td>
<td>Opportunities for acquiring new information and skills</td>
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<td>Opportunities for recreation</td>
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<td></td>
<td>Physical environments</td>
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<td>Transport</td>
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**Results**

In this research, out of 361 students willing to
participate, 268 students (74.2%) are female students
aged under 20 years old (57.6%). Undergraduate
degree students made up the most respondents
(80.6%) compared to professional degrees (19.4%),
mostly coming from batch 2019 students (140 students),
and batch 2018 came in second (80 students). This
research was participated by six study programs in
FK UNTAN; they are medicine study program with
133 students (36.8%), nursing study program with 81
students (22.4%), pharmacy study program with 77
students (21.3%), medicine professional degree with
20 students (5.5%), nurse professional degree with
38 students (10.5%), and pharmacist professional
degree with 12 students (3.3%). These numbers were
relatively representative as research samples from all
study programs, making it representative to the desired
population.

In general, the mental health status of FK
UNTAN students belongs to the normal category,
which is on the category depression by 323 students

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Female students were more in number in the category of mild depression to severe depression (7.20%), anxiety (10.53%), and stress (4.16%) compared to male students. Mental disorder from mild - severe state also occurred on medical study program students aged <20 years old (7.20%) and on students from batch 2019 (4.16%). Among all study programs, medicine study program students were the most in number of students who suffered from depression (4.99%), anxiety (5.54%), and stress (2.27%).

Based on the results of quality of life measurement, most of the medical students are in the category of moderate quality on every single measured domain, namely, physical health (88.6%), psychological health (92.5%), social relationships (50.7%), and environment (78.7%). However, low level of quality of life is also observed at 7.8% in physical health, 3.6% in psychological health, and 8% in social relationships. The highest score for quality of life is in the environment domain (20.5%) compared to other domains. Furthermore, when the domains were compared against each other, many students have low level of quality of life on domain physical health and psychological health, while their high scores were on social relationships domain and environment domain.

Most of medical students of UNTAN are in normal mental condition with a moderate quality of life domain. When comparing the number of students with low and high quality of life, most of the students whose conditions of depression, anxiety, and stress in normal category had low physical health and psychological health domains. In contrast, their quality of life in the domain of social relationships and environment is higher with normal mental conditions. For students with conditions of moderate to severe depression and stress, more students had low status than high status in the domain of physical health and social relationships, but it was the opposite on the environment domain. Furthermore, in the conditions of moderate to severe anxiety, more people have a high status on the domain of social relationships and environment. Still on those statuses, there were more students with low physical health compared to those with high anxiety.

The quality of psychological health will not be affected by the mental condition of the students at all. However, the quality of social relationships will only be
affected if depression and stress occur, but not anxiety. In conclusion, the condition of depression, anxiety, and stress on moderate to severe will cause a decrease in the physical health domain of students without affecting the environment domain. Based on the test to discover the influence between the variables of mental conditions and quality of life, there was a significant influence between depression and quality of life on physical health domain (p: 0.000), psychological health domain (p: 0.000), and social relationships domain (p: 0.000). Anxiety also affected the physical health domain (p: 0.043), psychological health domain (p: 0.000), and social relationship domain (p: 0.001). In stress variable, there was a significant effect on all quality of life domains, but there was no significant effect of depression and anxiety status on environment domain (p > 0.05) (Table 3).

Discussion

The effect of pandemic on mental health and quality of life

Pandemic COVID-19 is deemed as a traumatic condition that could cause fear/paranoia against COVID-19, insecurities, anxiety exacerbation, and hyper-alerted condition [7], [23]. The tragic occurrence that caused panicking, while there were social demands and roles that must be maintained which can prompt an increase of depression in the society [24]. In the end, this pandemic condition will affect the quality of life of a person. The quality of life is a perception of values/ways of life viewed from cultural context, behavior, and valuing system of place for living; it correlates with standard of life, expectancy, happiness, and individual value toward their position in life [25]. The disorders that emerge are the feeling of anger, disappointment, irritability, and prolonged sadness could lead to the decrease of function which affects people during the pandemic [23], [26].

For medical students, the pandemic would cause somatic symptoms such as the decrease of sleep quality, losing spirit, concentration problems, negative feelings on oneself, and the increase of depression, anxiety, and stress. The somatic symptoms also include worsened relationships with other people, such as less frequent interactions among family members/friends and the emergence of negative stigma toward COVID-19 patients [9], [14]. On medical students, contracting and transmitting the virus to family becomes the cause of anxiety, breach in relationships among family members and friends, and a delay in finishing studies. In addition, the effect on the academic performance and clinical skills became the basis of anxiety [27]. Those conditions will affect the scores of the students on the aspects of quality of physical health and psychological health domain, shown by the number of medical students who have a lower quality of life in both domains during the pandemic period.

Although the pandemic condition affected the students’ quality of life, the mental health status (depression, anxiety, and stress) of medical students of UNTAN in this research was in the normal category. This is due to good knowledge/cognition and correct information regarding the transmission, treatment, prognosis, and prevention of COVID-19, which became positive ways to prevent anxiety during the pandemic period [13]. The desire of medical students of UNTAN to seek information is very high; social media are the main type of information source accessed, and the amount of information obtained did not cause anxiety for them [20].

In addition, living with parents, high social relationship in the society, and the economic stability of the family increased optimism and became factors that can hinder students from mental issues [17], [28], [29], [30]. These factors are positive conditions that affected the quality of life in the social environment domain.

Table 3: Impact of mental health status toward quality of life domains

<table>
<thead>
<tr>
<th>Variable</th>
<th>Physical health</th>
<th>Psychological health</th>
<th>Social relationships</th>
<th>Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Low</td>
<td>Moderate</td>
<td>High</td>
<td>Low</td>
</tr>
<tr>
<td>Depression</td>
<td>Normal</td>
<td>21</td>
<td>290</td>
<td>12</td>
</tr>
<tr>
<td>Anxiety</td>
<td>p-value</td>
<td>0.043*</td>
<td>24</td>
<td>284</td>
</tr>
<tr>
<td>Stress</td>
<td>p-value</td>
<td>0.015*</td>
<td>12</td>
<td>316</td>
</tr>
</tbody>
</table>

*Kruskal–Wallis test; value of p < 0.05: significant effect.

Table 3: Impact of mental health status toward quality of life domains

https://oamjms.eu/index.php/mjms/index
Being young in age could be both positive and negative factors for the students’ mental health status. The over-restriction of social distancing protocols could affect the adherence to younger age groups. The implementation of quarantine during the pandemic COVID-19 created negative psychological effects. Confusion and anger were the symptoms of post-traumatic stress. Fear, frustration, boredom, inadequate supplies, insufficient information, financial losses, and stigmas were the effects of quarantine [31]. However, in the younger age group, the curiosity for multiple sources of information about COVID-19 is higher [29], and this would later promote the preventive behaviors and hinder the spread of the virus to other people [32].

Female group is prone to having mental health problems the most [11], [15], [29], [33], [34], especially those who live in urban areas, those who have chronic illnesses, and those who have a history of mental disorders [35]. This is because women are very vulnerable to stressors as well as changes that occur around them, and they possess poor coping skill [9], [36], [37]. The feelings of relating/being responsive to their social environment (pro-social) and the feeling of optimism and empathy are more relatable and important in the daily life of women compared to men [38]. If depression occurs in women, it will result in hormonal changes that trigger anxiety and also affect the quality of sleep, eating, and headaches [39], [40]. This condition also happened to medical students of Tanjungpura University during the pandemic COVID-19 period. Even though more female students had mental health problems, but it did not affect their clinical conditions. This could be due to the success of situation coping mechanisms and good rational thinking skills [11].

Stress status the aspect that affects the quality of life of students the most during the COVID-19 pandemic. Changes in the learning method into online lectures are the major factor causing stress for medical students, which is made worse by the struggles to learn, inadequate online course materials, inability ins studying time management, and the difficulty in concentrating during online lectures [41]. The negative factors of online lectures are viewed to lead to extended length of study in university, resulting in academic performance and will eventually make them incompetent doctors [27]. Stress condition suffered by the students will increase pessimism attitude in facing the pandemic condition that later will reduce their self-esteem towards their surroundings, affect the physical health, reduce motivation and ability to think and work, and affect their relationships with people around them [42], [43], [44].

Methods of improving mental health and quality of life during the pandemic period

Intervention strategies by implementing good self-coping mechanisms and good social-environmental support are considered to be able to reduce anxiety relating to a person’s health status, especially during the COVID-19 pandemic [45], [46]. Improvement of self-resilience will reduce the effects of fear of the coronavirus in the conditions of depression, anxiety and stress [47]. A sense of optimism will help increase the life-acceptance of stress of someone with depressive symptoms [42]. For nurses, the resilience to the COVID-19 epidemic and the family that functions well will reduce stress, anxiety and depression by 2.4 times. In addition, the high spiritual support will reduce depression by 2 times [48].

Several actions have been attempted to reduce mental health problems in the general public and university students. Doing physical activity, attending online counseling services or training in stress-coping skills, and doing relaxation activities will help students build resistance to stressors [17], [49], [50], [51], [52]. Social support will have a greater effect on improving the quality of life than a person’s mental well-being during the pandemic COVID-19 period [7]. In addition, doing fun activities such as playing games is considered helpful to relieve and reduce the stress caused by struggles of the students during the pandemic period [53].

Adapting to change, getting used to learning independently, looking for supportive learning locations, and doing other productive activities are the choices for nursing and midwifery students at Nahdlatul Ulama University Surabaya to deal with stress from academic matters that occurred during the COVID-19 pandemic [43]. The implementation of coping mechanisms considered the most effective in reducing stress in medical students is to get closer to God and do spiritual meditation [41].

A person’s religiosity during the pandemic will reduce depression and stress. On the other hand, a negative attitude towards religiosity will cause mental health problems and fear of COVID-19 [54]. At the beginning of the pandemic period in Indonesia, people thought that the application of social restrictions had an effect on the opportunity to do religious activities. Religious leaders asked the public to implement health protocols, adjust the practice of worship without leaving the principles of their respective religions. The solution to the situation during the pandemic is thought as creating the feeling of security and comfort in the
community without causing bigger health problems [55]. Praying and carrying out religious practices were deemed able to reduce anxiety and to provide a sense of calm. This view rose due to the increased acceptance of the situation and the assumption that the COVID-19 pandemic occurred because of God’s will [56].

The Students of Gunung Djati University deemed that dzikir practice is a spiritual exercise that made the students calm and be able to control themselves, to overcome anxiety, to think positively and to be optimistic about the future [57]. In a research conducted on the pharmacy students of UIN Malang, there was no change in religious practices during the pandemic, but an increase occurred in things that reflect human values such as giving alms and doing filial piety to their parents in order to get blessings and safety. Besides, the students also listened to more preaching and reading the Koran more frequently. These practices created a sense of peace, safety and calmness during the COVID-19 pandemic [58].

Conclusion

The depression, anxiety, and stress status medical students UNTAN were in the normal category with the degree of quality of life mostly in the moderate category. Female students from medicine study programs who are aged <20 years were more likely to experience depression, anxiety and stress in the mild-severe category. The quality of life assessment resulted in low category in the domain of physical health and psychological health, while the quality of life is high in social and environmental relationships domains. Most of the medical students UNTAN were in normal mental status with quality of life in moderate category. Depression and anxiety aspects had correlations with the quality of life in the domains of physical health, psychological health, and social relationships. Stress aspect affected all domains of quality of life, but there was no significant effect of depression and anxiety on the environment domain of quality of life. The pandemic period that would likely continue in a long term can create rooms for further evaluation of mental health conditions. The level changes in quality of life domains needs to be observed, and it is hoped that there would be further researches in depth regarding the effect strength of DASS toward QOL as well as other risk factors that may have effect on it.

References

Tejoyuwono et al. Mental Health Status on The Quality of Life of Medicine Student During COVID-19 Period: A cross-sectional study to evaluate the level of anxiety and its sources among medical undergraduates of grujanwala medical college.


PMID:33177898

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PMID:32574313

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PMID:32380879


